

Curriculum References

Citizenship Key Stage 4.

2a Pupils should be taught to research a topical political, spiritual, moral, social or cultural issue, problem or event.

2b Pupils should be taught to express, justify and defend a personal opinion about such issues.

2c Pupils should be taught to contribute to exploratory class discussions, and take part in debates.

3c Pupils should be taught to reflect on the process of participating.

Road Safety Messages

The causes of accidents.

Aim(s) of Lesson

To identify the causes of accidents.

To compare their own ideas with a specialist source of information.

What you will need

Sheets of A1 paper and marker pens.

Access to the internet or copies of downloaded information.

Activities

- Divide the class into groups of 4/6 and ask each to appoint a chairperson to lead the group to make sure they keep on task and to encourage contributions from all members. Additionally, each group will need to appoint a secretary or note-taker.
- Ask each group, down one side of A1, to brainstorm what they think are the causes of road traffic accidents, particularly ones they have seen or heard about in their local community. They should consider people's behaviour as well as factors such as road lay out.
- For each response, on the opposite side of the paper, record what preventative measures could be developed to solve the problem.
- Allow pupils to compare their suggestions with information about the causes of accidents from a specialist source such as The Royal Society for the Prevention of Accidents (RoSPA). Allow them to visit the website at:
www.rosipa.co.uk
Go to *Road Safety* and then to *The RoSPA Guide to Road Safety Projects*. Pupils should consider how this information compares to their own findings and amend their work if necessary.
- Ask each group to summarise the main causes of accidents and what can be done to prevent them happening.
- They should plan how to present their ideas to the whole class.
- Allow time for groups to complete the tasks before bringing the class back together to present their ideas.
- As a class, discuss what has been learned about the causes of accidents and about prevention. Did anything surprise the pupils?

Review

- Ask the class to reflect on how they worked as groups, identifying what worked well and what didn't? How do the roles of chairperson and secretary/note-taker help groups to complete their tasks?